

War Studies

Teacher: Francisco Proença Garcia

General Objectives:

Introducing students to the analysis of the main theories of war and warfare, defense and security, while seeking to develop their critical thinking.

Learning Objectives

At the end of this Curricular Unit students should be able to:

LO1 – To analyze War in History.

LO2 - To analyze the debates on the scientific study of war.

LO3 - Describe different types of war and warfare.

LO4 - Analyze subversion and some of the main activities of political activism.

LO5 - Criticize the present discussion on the main transnational threats and build a personal opinion.

LO6 - To explain the use of military force in international relations.

LO7 – To Analyze the role of NATO in cold war and in post-cold war.

LO8 - Categorize methodologies to formulate strategic courses of action to address major transnational threats

LO9 - Analyze new paradigms of war and warfare. NATO and other international Security Organizations

LO10 - Present and discuss a research paper.

Syllabus

PC1 – History of War and Warfare

PC2 - Scientific study of war.

PC2 - Typologies of war and conflict.

PC3 - The utility of force in international relations.

PC3 – Defense and Security theories. The security Environment .

PC4 - Subversion and some of the main activities of political activism

PC5 – War in the twenty first century. Defense transformation.

PC6 – Strategies to face to face new threats and challenges

PC7 – Defense privatization.

Evaluation

An individual text (weighting: 55%) and an oral presentation (weighting: 45%). The first assignment consists of a written text, about 3000 characters. The paper will synthesize the most important topics about one Program Content. Establishing connections with other Program Contents will be highly valued. The second assignment consists of a presentation and discussion of oral presentation. Each student is free to choose its topic; this however should match one of the topics of the Syllabus (PC).

Learning Process

Half of the classes are lectures and the other half of a practical nature, including live videoconferences with NATO HQ and war movies. The lectures will introduce the concepts and the different theoretical approaches. In practical classes different teams of students will apply the learned concepts to the analysis of concrete cases while discussing their findings with the colleagues. At the same time, the teacher will consolidate and deepen the concepts and clarify doubts.

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