



Ficha de Unidade Curricular [FUC]¹

1. Unidade curricular / Curricular Unit

European Studies Seminar

2. Designação do Ciclo de Estudos em que se insere a Unidade Curricular (com semestre e ano lectivo) *Study cycle to which the curricular unit belongs (with academic semester and scholar year)*

Ma in Governance, Leadership and Democracy Studies - 2nd semester 2023/2024
Master's degree in Political Science and International Relations - 2nd semester 2023/2024
PhD in Political Science and International Relations -2nd semester 2023/2024

3. Docente responsável e respectiva carga lectiva na unidade curricular (nome completo) *Responsible academic staff member and lecturing load in the curricular unit (fullname)*

Sónia Ribeiro (9h)

4. Outros docentes e respectivas cargas lectivas na unidade curricular *Other academic staff and lecturing load in the curricular unit*

(1000 caracteres com espaços)

José Manuel Durão Barroso (9h)

5. Objectivos de aprendizagem (conhecimentos, aptidões e competências a desenvolver pelos estudantes) *(1000 caracteres com espaços)*

The seminar explores the challenges and achievements of the European Union in a context of International Relations, with the objective of exploring with the students the developments, challenges and perspectives of evolution of different policies, positions and relations with non-member states and international organizations. The seminar also aims to promote critical analysis and discussion of the main topics involved in the theme and the deepening of research in this area.

6. Conteúdos programáticos

(1000 caracteres com espaços)

- The European Union and International Relations
- EU geopolitics and foresight

7. Demonstração da coerência dos conteúdos programáticos com os objectivos da unidade curricular

(1000 caracteres com espaços)

Acquisition of theoretical and practical knowledge on the way of acting of the European Union in a world based on international relations. The frequency of the seminar allows a historical learning as a basis for reflection to respond to the present challenges, and stimulates debate on present challenges as a basis for foresight on possible evolution paths of the EU

8. Metodologia de ensino (avaliação incluída)

(1000 caracteres com espaços)

30% oral participation; 70% final rehearsals (2, one on each topic)

9. Demonstração da coerência das metodologias de ensino com os objectivos de aprendizagem da unidade curricular

(3000 caracteres com espaços)



The preparation of a final essay allows the student to develop and explore a theme of his/her choice, demonstrating the assimilation of the concepts debated during the classes, but also their capacity for critical analysis and oriented bibliographic research.

Oral participation is indispensable for the development of the foundational capabilities and the field of oral exposure and public debate.

10. Bibliografia principal ²

Main bibliography

(1000 caracteres com espaços)

Hill, Christopher, and Smith, Michael, eds. (2011), *International Relations and the European Union*, 2nd edition, Oxford: Oxford University Press.

Ash, Timothy Garton (2001), "The European Orchestra" in *The New York Review of Books*, 18 January 2011. Available online (subscriber access only):
<http://www.nybooks.com/articles/archives/2001/may/17/the-european-orchestra/>

European Commission, Directorate-General for Communication (2014), *How the European Union works: Your guide to the EU institutions*, Brussels: European Commission. Available online:
<http://bookshop.europa.eu/en/how-the-european-union-works-pbNA3212336/>

Ginsberg, Roy H. (2007), *Demystifying the European Union: The Enduring Logic of Regional Integration*, Lanham, Maryland: Rowman and Littlefield.

Smith, Karen (2011), "Enlargement, the Neighborhood and European Order" in Hill, Christopher, and Smith, Michael (eds.) (2011), pp. 299-323.

There is a theme-specific bibliography oriented to each specific theme explored during the classes

¹ A FUC contém os campos habituais nos programas das Unidades Curriculares mas integra outros campos menos usuais e que assumem neste caso uma particular relevância. Assim **chama-se a atenção para o especial cuidado que deve ser ponto no preenchimento dos campos 7 e 9, os quais são em grande medida aferidores da consistência da UC e do seu programa.**

² Na impossibilidade de integrar toda a bibliografia deve procurar-se um equilíbrio entre obras de referência, abrangência do programa e dos seus módulos e atualidade da bibliografia (o que não exclui a inclusão de clássicos em função do programa e natureza da UC).