



Ficha de Unidade Curricular [FUC]¹

1. Unidade curricular / Curricular Unit

Global Political Economy

2. Designação do Ciclo de Estudos em que se insere a Unidade Curricular (com semestre e ano lectivo) *Study cycle to which the curricular unit belongs (with academic semester and scholar year)*

MA in Governance, Leadership and Democracy Studies (obrigatória)
PhD in Political Science and International Relations (obrigatória)

3. Docente responsável e respectiva carga lectiva na unidade curricular (nome completo) *Responsible academic staff member and lecturing load in the curricular unit (fullname)*

André Azevedo Alves (18 horas)

4. Outros docentes e respectivas cargas lectivas na unidade curricular *Other academic staff and lecturing load in the curricular unit*

(1000 caracteres com espaços)

5. Objectivos de aprendizagem (conhecimentos, aptidões e competências a desenvolver pelos estudantes) *(1000 caracteres com espaços)*

- To articulate Global Political Economy as an interdisciplinary field of study and analysis;
- To understand the main concepts in the domain of contemporary Global Political Economy;
- To know key empirical indicators and empirical sources relevant for Global Political Economy;
- To understand the the role of institutions in international development, global trade and global finance;
- To address and discuss in a theoretically sound manner the main contemporary challenges in the domain of Global Political Economy.

¹ A FUC contém os campos habituais nos programas das Unidades Curriculares mas integra outros campos menos usuais e que assumem neste caso uma particular relevância. Assim **chama-se a atenção para o especial cuidado que deve ser ponto no preenchimento dos campos 7 e 9, os quais são em grande medida aferidores da consistência da UC e do seu programa.**



6. Conteúdos programáticos

(1000 caracteres com espaços)

- I – Introduction
- I.1 – Studying GPE
- I.2 – The world economy pre-1914
- I.3 – The world economy in the interwar period
- I.4 – The world economy during the Cold War
- I.5 – The world economy post-1989
- II – Theoretical frameworks in global political economy
- II.1 – Liberal approaches
- II.2 – Marxist approaches
- II.3 – Realist approaches
- III – Empirical indicators in GPE
- III.1 – International trade and GDP
- III.2 – Human development
- III.3 – Measuring globalization
- III.4 – Economic freedom
- III.5 – Democracy and civil liberties
- IV – Institutions and international development
- IV.1 – Understanding poverty and prosperity
- IV.2 – The rise and decline of nations
- IV.3 – Global governance in debate
- V – Global trade
- V.1 – The evolution of global trade
- V.2 – Trade agreements
- V.3 – Contemporary issues
- VI – The global financial and monetary system
- VI.1 – The evolution of the global financial and monetary system
- VI.2 – The globalization of financial markets
- VI.3 – Monetary policy in a globalized economy
- VII – Contemporary challenges in GPE

7. Demonstração da coerência dos conteúdos programáticos com os objectivos da unidade curricular

(1000 caracteres com espaços)

The course starts by providing an overview of the main concepts and issues in the domain of contemporary global political economy. After an introductory module covering the key requirements for the study of global political economy and an overview of the relevant historical context, the main theoretical approaches in the field are discussed.

The course then proceeds with a presentation and examination of key empirical indicators in global political economy. The following modules cover the role of institutions in international development, global trade and global finance.

The course concludes with a discussion of some of the main contemporary challenges in global political economy that makes use of the concepts and empirical information covered earlier in the course.



8. Metodologia de ensino (avaliação incluída)

(1000 caracteres com espaços)

Classes combine traditional lecturing methods with in class discussion of contemporary cases in global political economy. This allows students to share different experiences and points of views and also fosters a deeper understanding of the core concepts that are dealt with in the course.

An individual final exam accounts for 70% of the grade. The preparation and in class presentation of a selected topic dealing with one of the contemporary challenges in global political economy accounts for the remaining 30% of the grade.

9. Demonstração da coerência das metodologias de ensino com os objectivos de aprendizagem da unidade curricular

(3000 caracteres com espaços)

The teaching methods, of theoretical-practical nature, as well as the methods of assessment aim at developing autonomous reflection by the students on the Global Political Economy issues covered in the course.

While the sessions in traditional lecturing format aim at building a solid conceptual base, the in class discussions of contemporary cases in global political economy are expected to provide incentives for students to share different experiences and points of view. This is also expected to contribute to a more robust understanding of both the core concepts and of the main contemporary challenges in Global Political Economy.

The presentation and examination of key empirical indicators in Global Political Economy also contributes towards the learning objectives of the course by providing an empirical foundation for discussions. Empirical analysis is also expected to foster a better understanding about the role of institutions in international development, global trade and global finance.

10. Bibliografia principal ²

Main bibliography

(1000 caracteres com espaços)

Acemoglu, Daron & Robinson, James, *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. London: Profile Books, 2013.

Boudreaux, Donald J., *Free Trade and How it Enriches Us*. London: Institute of Economic Affairs, 2018.

Olson, Mancur, *The Rise and Decline of Nations*. New Haven: Yale University Press, 1982.

Pennington, Mark, *Robust Political Economy*. Cheltenham: Edward Elgar, 2011.

Ravenhill, John (ed.), *Global Political Economy*. Oxford: Oxford University Press, 2017.

Rodrik, Dani, *The Globalization Paradox: Democracy and the Future of the World Economy*. New York: Norton, 2012.

² Na impossibilidade de integrar toda a bibliografia deve procurar-se um equilíbrio entre obras de referência, abrangência do programa e dos seus módulos e atualidade da bibliografia (o que não exclui a inclusão de clássicos em função do programa e natureza da UC).