



Ficha de Unidade Curricular [FUC]¹

1. Unidade curricular / Curricular Unit

International Organizations and Cooperation

2. Designação do Ciclo de Estudos em que se insere a Unidade Curricular (com semestre e ano lectivo)

Study cycle to which the curricular unit belongs (with academic semester and scholar year)

PhD (1st Semester – 2023/2024)

3. Docente responsável e respectiva carga lectiva na unidade curricular (nome completo)

Responsible academic staff member and lecturing load in the curricular unit (fullname)

Mónica Dias

4. Outros docentes e respectivas cargas lectivas na unidade curricular

Other academic staff and lecturing load in the curricular unit (1000 caracteres com espaços)

None

5. Objectivos de aprendizagem (conhecimentos, aptidões e competências a desenvolver pelos estudantes)

(1000 caracteres com espaços)

In a globalized world the dynamics of international organizations and cooperation is of utmost importance. However, a world system based on international organizations (and cooperation in itself) is an expression of a liberal worldview, that strongly defined the 20th century, but that is extremely threatened again today. So, what might be the shape of international political cartography in the 21st century? Challenged by streams of new technology and communication, which diluted borders, peoples and identities, stirred up new nationalities and actors and created new wars and new security threats, but also new hopes for political participation and a worldwide network of communities, old patterns of international rule fade away while a new world order is still not in sight. Considering this complex scenario, the seminar will begin with an overview of the most relevant issues of contemporary international politics debating different concepts of international politics, opposing world order models (hegemonic, unipolar, multipolar, a-polar, balance of power & collective security) and new proposals of geopolitics and global governance in a time of extreme uncertainty. The aim is to enable students to understand and to engage in discussions and research in the area of international politics today by presenting current theoretic approaches, diverging and converging analysis patterns, working fields, case studies, as well as sources and instruments for a more consistent interpretation of international organizations and cooperation.



6. Conteúdos programáticos (1000 caracteres com espaços)

- 1 – The setting: Brave New World (dis-)order:
Globalization and Identity, Risk Society and Mobility,
Geopolitics and Global Governance,
The Liberal Order: International regimes and organizations, cooperation and internationalism
Authoritarianism strikes back.
- 2 – Key concepts:
 - World order models and “grand strategies”
 - Old & new actors in world politics
 - Cooperation and International Organizations as outcomes of a liberal world order
 - Authoritarian Threats to Liberal world order
 - AI and the Future of Humanity
- 3 – Internationalism and Institutionalism: ideas & projects
From 19th Century Internationalism to the League of Nations
From the LN to the UNO
- 4 – Regional / global cooperation and networks
Area & Case studies:
- 5 - Post-Conflict Peace Building and Conflict Resolution
- 6 – The challenge of Human Rights, Humanitarian Interventions & Law today
- 7 – Refugees & Migration as Human Rights Issue or Security Challenge?
- 8 – Sustainable Development Goals of the UNO
- 9 – Arms control & nuclear proliferation

(1000 caracteres com espaços)

7. Demonstração da coerência dos conteúdos programáticos com os objetivos da unidade curricular

(1000 caracteres com espaços)

The contents are presented as case studies which reflect the theoretic debate and illustrate (on the ground) the complexity and the threats to international organizations today.

8. Metodologia de ensino (avaliação incluída) (1000 caracteres com espaços)

The assessment consists of an average of the following elements: Participation in Class. Readings. Text analysis and presentations. A final Test.



9. Demonstração da coerência das metodologias de ensino com os objectivos de aprendizagem da unidade curricular

(3000 caracteres com espaços)

The students have different assessment moments and methods in order to show the acquired competences

10. Bibliografia principal ²

Main bibliography
espaços)

(1000 caracteres com

ARCHER, Clive (2015), *International Organizations*, London: Routledge.

ART, Robert and Robert Jervis (2014), *International Politics: Enduring Concepts and Contemporary Issues*, 12th edition, London: Pearson.

BAYLIS, John e Steve Smith (eds.) (1999), *The Globalization of World Politics. An Introduction to International Relations*, Oxford: Oxford University Press.

BROWN, Chris and Kirsten Ainley (2009), *Understanding International Relations*, Houndmills: Palgrave

DIAMOND, Larry, PLATTNER et al. (2016), *Authoritarianism Goes Global. The Challenge to Democracy*, Baltimore: Johns Hopkins University Press.

FUKUYAMA, Francis (2004), *State-Building, Governance and World Order in the 21st Century*, Ithaca: Cornell University Press.

IKENBERRY, John G. (2001), *After Victory*, Princeton: Princeton University Press.

----- (2014), "The Illusion of Geopolitics" in: *Foreign Affairs*, vol.93, nº3, May/June.

KARNS, Margaret P. e MINGST, Karen A. (2004), *International Organizations: The Politics and Processes of Global Governance*, Boulder, CO, Lynne Rienner.

KALDOR, Mary (2001), *New and Old Wars: Organized Violence in a Global Era*, Stanford: Stanford University Press.

MEAD, Walter Russel (2014), "The Return of Geopolitics" in: *Foreign Affairs*, vol.93, nº3, May/June.

RITTBERGER, Volker et al (2019), *International Organization*, 3rd Edition, Red Globe Press.

WEISS, Thomas G. e al. (2004), *The United Nations and Changing World Politics*, Boulder, CO, Westview Press.

¹ A FUC contém os campos habituais nos programas das Unidades Curriculares mas integra outros campos menos usuais e que assumem neste caso uma particular relevância. Assim **chama-se a atenção para o especial cuidado que deve ser ponto no preenchimento dos campos 7 e 9, os quais são em grande medida aferidores da consistência da UC e do seu programa.**

² Na impossibilidade de integrar toda a bibliografia deve procurar-se um equilíbrio entre obras de referência, abrangência do programa e dos seus módulos e atualidade da bibliografia (o que não exclui a inclusão de clássicos em função do programa e natureza da UC).